

ROYAL RANGERS LEADERS



DISPATCH



DECEMBER JANUARY FEBRUARY 1971-'72



Commander's Corner

Dear Commander:

The year 1971 will soon be history! It doesn't seem possible that a year could fly by so fast. However, we do thank God for this past year. It has been a very exciting year filled with many activities.

In this year of 1971, we have seen Royal Rangers experience a tremendous growth. In fact, we are now being recognized as one of the leading religious boys programs in America. Some have referred to Royal Rangers as the fastest growing boys club in America. I do not know if this is correct or not, but it certainly sounds good! I trust you and your group had a great year in 1971.

This is not only a time for reminiscing, but also a good time to look to the future. I would like to challenge each of our leaders to do more in behalf of Royal Rangers in the year of 1972. Boys present a tremendous challenge. Through Royal Rangers you can help meet the needs of these boys and also fulfill a very vital ministry in the Kingdom of God. To have a part in shaping the life of a boy is a great opportunity. We will be praying that God will give you strength and wisdom for this great task in 1972.

May we also take this occasion to wish you, your family and your outpost a very Merry Christmas and a Happy New Year.

"READY" in His service,

ROYAL RANGERS DIVISION

Johnnie Barnes
National Commander

JHB:ism

SPECIAL FEATURE

ROYAL RANGERS CAMPING IS A REAL TEACHER

By Elton Bell

After reading an article in an education journal advocating a year-round school, I wondered what effect this would have on summer camping. My thoughts went back to my own camping experiences, and I found myself evaluating the effects of these experiences on my life.

On these camping trips I learned many things, but most important I learned about people. I learned early in my camping experience that camping exposes facets of human personalities that remain covered in normal city living. Seeing some of my companions' weaknesses exposed led me to search out those same weaknesses in myself.

Even as I write, the thought occurs to me that each Royal Rangers leader is really a teacher. He is a teacher with the tremendous advantage of not being defined as such, and therefore able to use informal, undefined methods of teaching. He is able to teach in an outdoor camp situation where a young man can feel free to learn.

I don't ever remember knowing the exact educational preparation of my leaders, but I do remember clearly what they taught me. I don't remember learning as part of a formal course of study, but I do remember the constant reference to the rules and law.

Whatever method of teaching was used, I am impressed that some 30 years later I still use this same form of reference as a set of rules to live by. To me they haven't become corny or obsolete or out of context but rather are just as fresh and meaningful as they were when I first learned them. In my camping experiences as I critically examine the goals and the methods of achieving them, I am amazed at the success of these methods.

I see clearly now that I wasn't being taught merely how to build a fire with flint and steel or a fire bow. I was being taught fortitude and ingenuity and the satisfaction of achievement. I wasn't being taught just how to paddle a canoe but rather the need for coordination and balance and the value of working with another person.

I see now that the course of study was life and the goal was the achievement of honest manhood. I look back on these summers with satisfaction and a conviction that some of the most influential educational experiences of my life were those days I spent camping.

F.C.F. RENDEZVOUS

The first National F.C.F. Rendezvous will be held at Springfield, Mo., June 14-15, 1972. All members are urged to attend.

F.C.F. COSTUME SUPPLIES

Write for a free catalogue on all your F.C.F. outfit needs. Frontier Supply House, 866 South Cavalier, Springfield MO 65802. Telephone: (417) 883-7380.

ATTENTION!

If you are taking the Leadership Training Course and need the correct page references for the revised edition of the Leader's Manual, write to the National Training Coordinator, 1445 Boonville Avenue, Springfield, Mo. 65802.

PLANNING

DECEMBER, 1971

	WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
F I R S T W E E K	PHYSICALLY FIT THROUGH EXERCISE	<ol style="list-style-type: none"> 1. DISCUSS MEANING OF PHYSICAL FITNESS 2. DISCUSS VALUE OF PHYSICAL EXERCISE 3. DISCUSS TYPES OF PHYSICAL EXERCISE 	<p>LECTURE BY A COACH</p> <p>TAKE A PHYSICAL FITNESS HIKE (record distance & average speed of each person)</p> <p>OUTPOST CAMPOUT</p> <p>EMPHASIZE DAILY VIGOROUS EXERCISE</p>	<p>LAY OUT A 200' COURSE; HAVE EACH BOY MEASURE HIS AVERAGE STRIDE BY COUNTING TOTAL STEPS WHILE WALKING A TOTAL OF 400'.</p> <p>PREPARE A LARGE, PHYSICAL-FITNESS CHART ILLUSTRATING GOOD HEALTH HABITS</p>
S E C O N D W E E K	PHYSICALLY FIT THROUGH DIET	<ol style="list-style-type: none"> 1. DISCUSS CAMPOUT MENUS 2. DISCUSS NUTRITION VALUE 3. DISCUSS METHODS OF FOOD PREPARATION 4. DISCUSS METHODS OF FOOD STORAGE 	<p>EXPLAIN DAILY CALORIE NEEDS</p> <p>EXPLAIN WHY SOME FOODS ARE MORE NUTRITIOUS THAN OTHERS</p> <p>DEMONSTRATE PROPER CAMPOUT COOKING PROCEDURES</p>	<p>HAVE EACH BOY DETERMINE HIS DAILY CALORIC NEEDS</p> <p>HAVE EACH BOY PLAN HIS MEALS FOR ONE WEEK</p> <p>MAKE A CHART LISTING ALL NECESSARY CAMPOUT FOOD EQUIPMENT</p>
T H I R D W E E K	PERSONAL HEALTH HABITS	<ol style="list-style-type: none"> 1. DISCUSS HYGIENE & SANITATION 2. EMPHASIZE PERSONAL CLEANLINESS 3. DISCUSS DISEASES CAUSED BY FILTH 4. EMPHASIZE ROLE OF SOAP AS DISINFECTANT 	<p>LECTURE BY A PUBLIC HEALTH OFFICIAL</p> <p>APPLY NEED OF CLOTHING ACCORDING TO SEASON</p> <p>DISCUSS HOME TEMPERATURES: IDEAL DEGREES</p> <p>DISCUSS ECOLOGY - IT'S RELATION TO US</p>	<p>CHECK EVERYONE'S PHYSICAL DIMENSIONS (height & weight) BEFORE & AFTER PHYSICAL FITNESS EMPHASIS</p> <p>CHART DENTAL & PHYSICAL CHECKUPS: AIM FOR 100% PARTICIPATION</p>
F O U R T H W E E K	HABITS THAT HARM OUR BODIES	<ol style="list-style-type: none"> 1. OUTLINE HARMFUL HEALTH HABITS 2. DISCUSS WAYS OF PREVENTING DISEASE 3. DISCUSS END-RESULTS OF HARMFUL HEALTH HABITS 	<p>LECTURE BY A DOCTOR</p> <p>VISIT A JAIL, HOSPITAL</p> <p>CHECK LOCAL VIOLATIONS INVOLVING POLLUTIONS OF LAND, WATER, AIR</p> <p>CHRISTMAS PARTY</p>	<p>ORGANIZE A TV BOYCOTT IN EACH HOME FOR OBJECTIONABLE TV COMMERCIALS & PROGRAMS</p> <p>RESEARCH BIBLE REFERENCES INVOLVING HEALTH FEATURES</p>

GGUIDE

JANUARY, 1972

F I R S T W E E K	WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
	PERSONAL SAFETY	<ol style="list-style-type: none"> 1. DISCUSS WISE USE OF OUR BODIES IN WORK AND PLAY 2. DISCUSS WAYS OF PROTECTING OUR FIVE (5) SENSES 3. DISCUSS ATTITUDES REGARDING PERSONAL SAFETY (discourage recklessness) 	VISIT MACHINE SHOP, AUTO SERVICE CENTER, FACTORY, ETC. (note safety measures) VISIT HIGHWAY PATROL OFFICE CAMPOUT (make adequate preparations for bad weather - see page 8)	NOTE DANGEROUS INTERSECTIONS OBTAIN FREE COPIES OF PERSONAL SAFETY PROCEDURES FROM UTILITIES CO., DISTRIBUTE HAVE EACH BOY MAKE A LIST OF DANGEROUS SPORTS & OCCUPATIONS: DISCUSS EACH ONE
	WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
S E C O N D W E E K	SAFETY IN THE HOME	<ol style="list-style-type: none"> 1. FIRE PREVENTION & EMERGENCY PROCEDURES 2. POISONS 3. ACCIDENTS 4. MEDICAL EMERGENCIES 	VISIT FIRE STATION VISIT EMERGENCY CLINIC INVESTIGATE HOSPITAL AMBULANCE DO "DRY-RUNS" INVOLVING HOME FIRES, POISONING, EMERGENCY SITUATIONS	MAKE A LIST OF HOME DANGER SITUATIONS, REGARDING FIRE, POISONS, ACCIDENTS, ELECTRICAL APPLIANCES & CONNECTIONS, ETC. REVIEW MOUTH-TO-MOUTH RESUSCITATION PROVIDE FIRE EXTINGUISHER IN EVERY HOME
	WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
	T H I R D W E E K	SAFETY IN THE CAMPING	<ol style="list-style-type: none"> 1. DEFINE ALL NORMAL SAFETY PROCEDURES 2. DESCRIBE ALL RIGHT & WRONG WAYS INVOLVING SAFETY 3. DISCUSS ROLE OF PHYSICAL FITNESS IN SAFE CAMPING 4. CAMPSITE SAFETY 	SET UP MODEL CAMPSITE NEAR CHURCH OR OUTPOST BUILD CAMP FURNITURE
WEEKLY THEME		WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
F O U R T H W E E K		SAFETY ON THE OPEN ROAD	<ol style="list-style-type: none"> 1. DISCUSS ROAD RULES 2. DISCUSS SAFE DRIVING HABITS 3. DISCUSS SAFE WALKING HABITS (pedestrians) 4. DISCUSS SAFE DRIVING HABITS (car) 	HAVE A BIKE TRIP HAVE A BIKE CONTEST CONDUCT A SWAP NIGHT FOR BICYCLES AND/OR ACCESSORIES

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PLANNING GUIDE

FEBRUARY, 1972

	WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
F I R S T W E E K	WINTER CAMPING	<ol style="list-style-type: none"> 1. TECHNIQUES FOR WINTER CAMPING 2. WHERE TO GO CAMPING (choose sites) 3. PERSONAL EQUIPMENT (bedroll, messkit, canteen, etc.) 4. CAMP CLOTHING 	<p>CAMPOUT</p> <p>INVENT INSULATION (leaves, bark, etc.) FOR WINTER WARMTH</p> <p>BUILD WILDERNESS-TYPE SHELTER OF BRANCHES & LEAVES</p>	<p>GATHER & PREPARE A WINTER'S WOOD SUPPLY FOR SOME REMOTE CAMP-SITE OR CABIN</p> <p>DIG & PREPARE A WINTERIZED COLD STORAGE AREA UNDERGROUND</p>
	WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
S E C O N D W E E K	EQUIPMENT AND SHELTER	<ol style="list-style-type: none"> 1. TENTS (type, uses, advantages & disadvantages, etc.) 2. HOW TO BUILD A MAKESHIFT TENT OR SHELTER 3. BACKPACKS & USAGE, TYPES OF PACKS 	<p>VISIT A TENT FACTORY OR A RELATED BUSINESS</p> <p>PRACTICE ERECTION OF TENTS, WINDBREAKS</p> <p>DEMONSTRATE PROPER USAGE OF TOOLS & ALL CAMPING EQUIPMENT</p>	<p>BUILD AN INVENTORY OF BACKPACKS, TENTS, TOOLS, ROPES, ETC.</p> <p>APPOINT ONE PERSON TO MAINTAIN EQUIPMENT</p> <p>VISIT HARDWARE STORE</p>
	WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
T H I R D W E E K	WINTER SPORTS	<ol style="list-style-type: none"> 1. DISCUSS TYPES OF WINTER SPORTS 2. OUTLINE ADVANTAGES & DISADVANTAGES OF SPORTS (dangers, limitations, etc.) 3. DEFINE SPECTATOR & PARTICIPANT SPORTS 	<p>COLD-WEATHER HIKE</p> <p>HIKE IN RAIN</p> <p>SHOW SPECIAL WINTER-SPORTS FILM</p> <p>HAVE OUTSTANDING SPORTS AUTHORITY SPEAK (conduct a question & answer time)</p>	<p>OBSERVE EFFECTS OF PRECIPITATION (rain, snow, ice, etc.)</p> <p>VISIT LARGEST SPORTING GOODS STORE IN YOUR CITY</p> <p>BUILD A SNOW MAN</p> <p>MAINTAIN A SHUT-INS' SIDEWALK OR DRIVEWAY</p>
	WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS
F O U R T H W E E K	WINTERTIME FIRST AID AND SAFETY	<ol style="list-style-type: none"> 1. MINOR FIRST AID TECHNIQUES 2. ADVANCED FIRST AID (fractures, bleeding, movement of injured, etc.) 3. IMPORTANCE OF FIRST AID 4. LIFE OR DEATH SITUATIONS 	<p>LECTURE BY ADVANCED FIRST AID MAN</p> <p>DEMONSTRATIONS OF LIFE-SAVING TECHNIQUES BY FIREMEN</p> <p>VIEW FILMS OF TYPES OF WINTER-TIME FIRST AID</p>	<p>BUILD A SPECIAL DUMMY FOR RESCUE BREATHING</p> <p>DISTRIBUTE COPIES OF WALLET-SIZE RESCUE BREATHING TECHNIQUES</p> <p>MASTER ROPE-RESCUE TECHNIQUES</p>
	WEEKLY THEME	WEEKLY PROGRAM FEATURE	SPECIAL ACTIVITIES	SPECIAL PROJECTS

DEVOTIONS

GIFTS

(Submitted by Allen Schell)

Scripture: John 3:16

Boys, the Scripture says, "For God so loved the world that He gave His only begotten son, that whosoever believeth in Him should not perish, but have everlasting life."

At Christmastime, or on birthdays, we usually receive gifts, don't we? (Let the boys respond and tell of gifts they have received.)

Did you know God gave us a gift? How many of you know what that gift was? (Read John 3:16, *again*.)

Many years ago, Jesus died on the cross so that we might be able to be forgiven of our sins. *That* is the gift God gave to us—forgiveness of sins. Remember this, boys: You and I, all of us, in fact, have sinned and must ask Him to forgive us of our sins and to come into our hearts.

Pray the sinner's prayer and let the boys repeat after you.

DON'T LET THE SMOKE GET INTO YOUR EYES

(Submitted by Robert Holliday
Flint, MI)

Equipment: One jar, matches

Lesson: Light a match and place it under the mouth of the jar. Place the jar upside down. Watch the carbon collect on the inside of the jar.

Ask, "What happened?" (The smoke blackened the inside of the jar). This is what cigarettes can do to our bodies. The nasal passages, mouth, teeth, lungs, and fingers become discolored or blackened by smoke. The clothes of a smoker become smelly with tobacco. When the dentist cleans the teeth, he can tell a smoker from a nonsmoker because of the black stains on the teeth. The American Medical Association, made up of doctors and scientists, has established proof that tobacco causes cancer of the lungs and mouth and shortens a person's life-span by about ten years. (Bring a news clipping to prove these points of interest, if possible.)

Some people smoke because it will kill their appetite. Then, they say, they will not have to worry about getting fat. Soon they become irritable, grouchy,

tired, lazy, nervous, etc. Do you think God is pleased to have us treat our bodies like this? (No, God wants us to nourish our bodies with the proper food so we will feel like doing what is pleasing to Him in a pleasant and happy manner.)

Does the Bible say Christians should not smoke? (No.) What does it say about bad habits of this type? (2 Cor. 7:1; 1 Cor. 6:19, 20; Eph. 5:1-6; Gal. 5:19-21. Explain "defile.")

What then? Do we who are Christians want to defile our bodies? Do we want to defile God's temple which is our body? Do you expect God, the Holy Spirit, to dwell in your smoked-up, blackened body?

Remember, black is the color which tells us of sin. Do you want your body to be literally stained with the black signs of sin?

Conclude with prayer.

YOUR CONSCIENCE

(Submitted by Dwayne Williams
Caruthersville, MO)

Scripture: Acts 24:16

Boys, do you know what your conscience is? (Let boys give a few definitions.) All of you would probably answer it in a different way. Let me help you by telling you what a little Indian boy said.

One time a missionary asked a little Indian boy if he knew what his conscience was. "Oh, yes," said the Indian boy, "I know what my conscience is. It is the little three-cornered thing in here," he laid his hand on his heart, "that stands still when I am good; but when I am bad, it turns around and the corners hurt very much. But if I keep on doing wrong, by and by the corners wear off and it doesn't hurt any more."

Do the "corners" still hurt, boys, when you do something wrong? I hope so. Is there something inside that tells you to stop when you do wrong? If there is, then you still have some corners left on your conscience, and that is good. Try never to do wrong—then your "three-cornered" conscience won't turn and the "corners" will stay sharp.

EDITORIAL COMMENT

ALTERNATE PLANS TO USE IN BAD WEATHER CAMPING AND OUTINGS

HEAVY RAIN:

1. Examine rain gear—put it on
2. If no rain gear is available, rig protective clothing of plastic sheets
3. Keep upper body especially dry and comfortable (allow for good ventilation)

I. P.E.P. (Practice Emergency Procedure) for SHELTER, FUEL, FOOD, and EQUIPMENT

A. SHELTER PROTECTION

1. Improve drainage ditch around tent
2. Make tent floor higher and drier than outside
3. Correct tautness of rope
4. Rig a storage area inside tent: use logs as a platform

B. FUEL PROTECTION

1. Waterproof wood (cover and elevate)
2. Cover fireplace or build new site at vented end of tent
3. Keep hot coals burning to aid in drying of clothing and wet wood

C. FOOD PROTECTION

1. Cover and protect food from moisture and insects (elevate)
2. If necessary, dig hole for deep-ground storage

D. EQUIPMENT PROTECTION

1. Rig hanger for clothes, using wire or branches
2. Rig hanger for utensils, using wire or branches
3. Elevate tools on log platform, cover
4. Elevate backpack on log platform, cover
5. Elevate all special equipment on platform, cover

II. FIELD TRIP IN RAIN (if everyone is weather-proofed and temperature is above 60 degrees)

A. OBSERVE EFFECTS OF RAIN UPON

1. Stream beds
2. Watershed areas
3. Wildlife
4. Each other:
 - a. Attitudes
 - b. Discipline
 - c. Ability to move

B. PLOT A COMPASS COURSE AND FOLLOW IT

C. BUILD A DAM

D. MEASURE THE RISE AND FALL OF A STREAM

E. DISCUSS WHY RAIN IS NECESSARY TO PROVIDE A BALANCE IN NATURE

F. DISCUSS FORMATION OF RAINCLOUDS AND EVENTUAL RAIN

III. APPROPRIATE BIBLE STUDIES RELATING TO RAIN

- A. THE GREAT FLOOD (Genesis 6, 7, 8)
- B. THE 3½ YEARS OF DROUGHT (1 Kings 17:1-7; 18:1, 2, 5, 41-45)
- C. THE PROPHECY OF WATER IN ISRAEL (Isaiah 35:1-10; 43:19, 20; 44:3)
- D. CONCLUDE BY THANKING GOD FOR RAIN AS PART OF HIS NATURAL RESOURCES

UNEXPECTED COLD:

I. HIKING

- A. Stop!
- B. Think!
- C. Act!
- D. Protect your body first: REMEMBER, you MUST MAINTAIN BODY HEAT!
- E. Go to nearest shelter (rock, cave, log)
 1. Huddle close to trail-buddy (to maintain body heat)
 2. Do NOT try to stimulate return of warmth by building a fire
 3. Conserve energy by moving as little as possible
- F. Orientate yourself
- G. Plot your course to safety, usually back the same way you came
- H. Follow that course at a steady pace—do NOT race (conserve your energy)
- I. After arriving at your base camp, evaluate your physical condition:
 1. Check for frostbite
 2. Check for signs of overexposure to cold:
 - a. Slurring of speech
 - b. Poor vision
 - c. Paleness—observe each other's faces for signs of freezing
 - d. Stumbling and falling
- J. If possible, report your safe arrival to proper authorities (Rangers, Police)
- K. If necessary, submit for treatment at nearest emergency clinic
- L. Evaluate every experience, note in detail, review

II. CAMPOUT:

- A. Stop!
- B. Think!
- C. Act!
- D. Protect your body first: REMEMBER, you MUST MAINTAIN BODY HEAT!
- E. Get into sleeping bag or roll up in makeshift bedroll—huddle up with buddy
- F. Close air-gaps at sleeves, collar, and ankles (to conserve body heat)
- G. If advisable, build windbreak
- H. Eat every 2-4 hours (to maintain body heat)
- I. Limit movement
- J. Wait out the storm
- K. After storm is over, report to proper authorities (Rangers, Police)
- L. If necessary, submit for treatment at nearest emergency clinic
- M. Evaluate every experience, note in detail, review

EDITORIAL COMMENT

1972 -- YEAR OF OPPORTUNITY!

There is something fresh and inspiring about a NEW YEAR! It glows with promise! A new year possesses none of the frailties, the disappointments, or the failures of the old year just past. It has a perfect, unblemished record! And YOU are the key to the continuation of this excellent record. YOU can develop the plans NOW to insure a busy, SUCCESSFUL year in 1972!

Your new year of opportunity possesses exciting potentials, inspiring possibilities, and untapped resources!

It is YOUR year--YOURS to manage, YOURS to shape, mold, design and develop as you please, YOURS to present unto God as a new kind of "offering," a 365-day offering loaded with dazzling promise! And God is anxious to receive your offering.

Starting NOW, you can gather your men and boys around you and share with them the exciting potentials that await you in 1972! You can meet with your people in a concerted effort to make this coming year the biggest year of your lives!

Centered around the comprehensive materials found in our manuals, Leadership Training Courses, and the Dispatch magazine, you can develop the theme, "Follow the Plan," to guarantee success in the days ahead.

Your growth patterns will zoom as you allow "The Plan" to fulfill its purpose. Our handbooks and instructional materials will work in ANY situation!

Your Royal Rangers outpost will take on new life as you review your "reason for being." Close inspection of every operational procedure, organizational structure, personnel selection, leadership training and schedule of activities will reveal your strengths and weaknesses. From this analysis you will find directions for improvement. Your continual reference to basic Royal Rangers guidelines will provide you with blueprints for guidance.

Outpost stagnation develops first in leadership, then penetrates downward into the ranks. Deterioration results from a departure of "precept upon precept, line upon line..." which, in this case, refers to the basic outlines for outpost and overall Royal Rangers operation.

Take a long, careful look at yourself, your program. How many suggested procedures are you following to the letter? How many are you overlooking? How many have you eliminated? How many have you neglected? Your answers may surprise you. If your answers do not please you, take them to the Lord in concentrated prayer.

Your 1972 outpost is on the threshold of a marvelous, new growth pattern, insofar as the plan of God is concerned. Again, God needs your hands, your feet, and most important your willpower to implement HIS program of reaching, teaching and keeping boys. The primary purpose of Royal Rangers will have been accomplished as you win boys for Jesus Christ and prepare them for life. This is one of the highest human goals YOU can accomplish.

An attitude of OPTIMISM can activate you and your planning in 1972. This will result in a CHAIN-REACTION of POSITIVE accomplishments! The germ of an idea, the sudden inspiration, the quickening of your aspirations in Christ -- all of these can become a beautiful reality as you dare to believe God for greater things and greater gains in the new year ahead! And each one of these dreams will result in tangible benefits, tangible results, and tangible growth in the exciting days of 1972!

BEGIN RIGHT NOW to make 1972 the biggest, most successful year of your life! Utilize the winter months to organize training and conduct visitation. Anticipate and expect great gains! Let I Corinthians 2:9 become your scripture guide.

Remember: FAITH knows no failure. FAITH knows no defeat. FAITH knows only VICTORY, SUCCESS, ACCOMPLISHMENT, FULFILLMENT of God's highest purpose in man. This equation will read, in 1972, YOUR victories, YOUR success, YOUR gains. The SKY IS THE LIMIT -- how far do YOU want to go?

GRADING KEYS

All Training Chiefs who are active as instructors in Leadership Training classes, and who are conducting classes as outlined by district and national procedures--if you wish to use a copy of the L.T.C. grading key, please request it from the National Office.

FOR HIS GLORY*(Submitted by Buddy Renshaw)*

The story is told of a certain king who wanted to build a cathedral. But his only reason for wanting to build it was to get the credit for it, and have his name carved on it as the architect and builder. The king very carefully watched over the building of the cathedral. When it was finished, he finally saw his name carved on it, indicating that he had designed and built it.

That night, when the king went to sleep, he dreamed that an angel came down and erased his name from the building. In its place the angel put the name of a poor old widow. The king was angry! He immediately had the widow's name taken off and his own name put back on again. A second and a third time the angel came and erased the king's name, putting in its place the widow's name. Finally, the king dreamed that he called the old widow woman to come and explain the reason for all this.

"I chose to build this cathedral myself," stormed the king.

The little old woman trembled in the presence of the king. Quietly she said, "I love the Lord and want to do something for Him. Since you would not let us have a share in the building of the cathedral, I took some of my meager earnings and bought some hay and fed the horse that pulled the stones used to build the cathedral."

The king was deeply touched. He realized now that he had made the building for the glory of himself, but the little widow had done her work for the glory of God. Immediately he had his name taken off and her name put back on.

Fellas, I told you that story to draw this conclusion: We need to be conscious of what we are doing for God so that our motives are right and proper. If we sing, do we sing for the glory of God? Or are we doing it for the glory of ourselves and to show off our voices? As we give out tracts, give offerings, assist in the operation of an outpost meeting, or whatever we do, let us continually check ourselves to be sure we are

doing it for the *glory of God!*

Here's a final tip—if we're doing it for self, God may put us on a shelf!

NUMBERS*(Submitted by Marvin Karnes**Taft, CA)*

Numbers, as you know, is the fourth book of the Old Testament. Numbers also have other significant uses—God uses numbers to identify us with Him. He tells us that the very hairs of our head are numbered. He knows us and He wants us to know and understand Him. That is why we have the Bible and the Holy Spirit to lead us into all truth.

Job says, "God has done great, marvelous, and wonderful things without number." This means He has done so many things for us that we cannot possibly count them. He has also numbered the stars and has given them names!

With God's thoughts far above our thoughts, He still thinks of us always. His thoughts are more than the number of the world's sands—without number.

God has given a special meaning to certain numbers. The number seven (7) is His perfect number. There are other numbers indicating unity, division, completion, judgment, and purpose.

Another very important number is whether or not *you* are counted (numbered) in the Lamb's Book of Life. If you are not counted in that "number," make every effort, right now, to yield your life to Jesus Christ and make sure that you *are* numbered in the Lamb's Book of Life.

BRANDING IRONS*(Submitted by Gary Bennett**Sunnyside, WA)*

Equipment: One branding iron, several pieces of pine board.

Build a fire and place the branding iron on it. Allow it to get hot. While it is getting hot explain its use as a means of identification of animals. Give a little history of its origin. Tell the boys how God heats us, too, to just the right temperature to do a work for Him. Point to a hot ember and tell them we should be as much on fire for God as is the ember. By comparison,

show them how (if we do not pray and read our Bibles as we should) we would become as dead ashes, totally useless for the Master.

THE MIRACLE OF A TREE

(Submitted by Robert Holliday
Flint, MI)

Setting: Boys gathered around a campfire, with trees in the background.

Equipment: A live branch and a withered branch.

(Point out a tree.) The tree is made up of four parts—the roots, the trunk, the branches, and the leaves. Each is important for the tree to live and bear fruit. The roots transport water and nourishment from the soil to the leaves which manufacture food for growth. The tree is like a Christian whose roots should be planted firmly in the Word from which its nourishment is received for growth. (Psalm 1 and Isaiah 61:3)

What would happen if the leaves and branches did not receive any water and food via the roots? (They would wither.) This is what happens to the Christian who does not read God's Word. Do you want to be like this withered branch? (John 15:3, 4)

A tree must be cared for and pruned or it will produce poor quality fruit or none at all. The Christian must carefully follow God's standards for growth or the result will be the same.

The fruit of a tree contains a seed (Word) which, when planted (sown in another's heart) begins to grow into a new plant and so on. The plant's life cycle continues in the spiritual realm as in the natural.

The annual life cycle of a fruit tree, including the dormant phase, the reviving of life again through buds and leaves, the blossoming, and fruitbearing, show the phases of the Christian experience. The dormant phase (winter phase) shows the believer's death to self and the flesh, and rising again unto life for God. The old life and nature are still there, but the new life takes over. Now the Christian begins to grow and with the continuance of growth shows evidence of new life (buds and growth rings). Blossoming shows the beauty and

fragrance of the Christian while the fruit shows the fruitfulness which is the aim of a fuller life unto God. Isn't it amazing how God designed the plants and trees to illustrate spiritual aspects of life—what planning and forethought He put into creation.

The tree's ability to withstand years of pounding rain, wind, and ice demonstrates its durability and strength. This illustrates the Christian's strength received from God to withstand trials, temptations, problems, and storms of life.

The trees provide a haven and shelter for the birds and animals. Likewise, the Christian is sometimes helpful to others with comfort, support, and prayer in times of difficulty and need.

Most trees stand as a picture of spectacular beauty, perfect peace, and stillness—full of sustaining life within, yet providing so much satisfaction and refreshment for God's other creatures. This is God's wish for every Christian (Rev. 22:2). Is God's desire being manifested in you and your life?

THE GUIDING HANDS

(Submitted by B. W. Greer
Covina, CA)

Using the popular portrait of a young man at the helm of a ship on a storm-tossed sea with Jesus' hand on his shoulder, pointing with the other hand, display the portrait to a group of boys.

Encourage participation by asking what each boy actually sees.

Obvious answers may be, "Dark storm clouds," "Stormy seas," "Jesus' hand on the young man's shoulder for comfort," and "Jesus pointing to a safe harbor."

Nearly every time boys will overlook the fact that, even though Jesus is with the young man in the midst of the storm, comforting him and pointing to a safe harbor, the only hands that are on the helm are those of the young man! The direction of travel is strictly in the young man's hands.

Conclude by making the application: The guidance of Jesus is available to us, but the actual direction our lives will take is up to us—it is our power of choice that causes us to go where we go.

THE YOKE

(Submitted by O. L. Sullenger
Bakersfield, CA)

Scripture: Matthew 11:29, 30

If you could walk in the fields of Palestine, you would notice that the fields were plowed with oxen. Those oxen have on their necks something unusual—not collars, as our horses have, but something called a “yoke.” A yoke is a straight piece of wood laid across the necks of two oxen. It is made to fit their necks. The yoke is used to draw a plow or a cart.

The yoke is not a burden on the oxen—rather, it is used to help the oxen to pull a burden. If the yoke does not fit, it will hurt the animals and their yoke would not be easy.

When Jesus Christ was a carpenter, a part of His work probably was to make yokes. We may be sure that He took great care to make them fit as well as possible.

It seems that everyone in this world has some burden to bear. Since life is not all play, and becomes very serious for young and old alike, it is not surprising to learn that boys like yourselves have burdens, too. It may be schoolwork; it may be being shy; perhaps a physical deformity; maybe a bad habit you are trying to break—all of these “burdens” need to be drawn, somehow, but a great deal depends upon the “harness” you are wearing.

Christ offers you a yoke to help you pull with, and He says it is easy, it will not hurt you. Rather, the yoke will help you, because, as someone has said, “the yoke is lined with love.”

Another important thing, boys, is that the yoke is made not for just one ox but for two. And it is the same with Christ—the yoke that He offers is for two: He is one and you are the other, and if you take His yoke upon you, He shares the load with you. If you both pull together, the burdens you bear will be much lighter.

Christ also added, “. . . and learn of Me . . .” What does this mean? It means we have to learn from Christ how to carry the load. He alone can teach us how to bear the yoke that is easy and

the burden that is light. He will show us the way. And, in helping us and showing us the way, He will see that our burden is never too heavy for us.

Prayer.

TURNED ON

(Submitted by L. W. Herrin, Jr.
Dickinson, TX)

Equipment needed: A short extension light cord with a switch on the end, and one small light bulb.

Begin by plugging in the cord to some convenient electrical outlet, then switch on the light bulb.

Rangers, you can see that this light is “turned on.” That’s a modern-day term we often hear these days—“turned on.” Whether we can say we are “turned on” to Jesus Christ or not makes a great difference. In other words, are we enthused with Jesus? Or are we enthused or involved in other things that don’t allow us time for God? However, to keep “turned on” to Christ we must keep in contact with Him. (Unplug the cord and also *turn off* the switch.)

You can see that we have lost contact with this cord, and the light naturally went off. Fellows, that’s the way it is when we let sin come into our lives—it breaks our contact with Christ.

We’ve heard the expression of “turning over a new leaf” and how people say they are going to do better and even join the church, thinking they’re going to make heaven this way. (Now plug in the cord, but *do not* turn on the switch.)

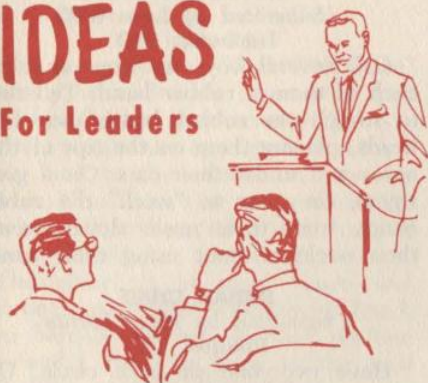
Well, we’ve plugged in the cord but nothing has happened. What do you suppose could be wrong? (Ask for someone to see if the switch is off.)

That’s better now, isn’t it? The switch was off! Now we have light again. This switch, fellows, is like repenting of our sins. We might think we’re okay and bound for heaven by trying within ourselves to live right, but until we are real, born-again Christians, we don’t stand a chance. (Read 1 John 1:9.)

You see, Rangers, we must repent or confess our sins to Jesus Christ and He will forgive us. (Have prayer, and give the boys an opportunity to come forward for prayer themselves.)

IDEAS

For Leaders



GAME IDEAS

TOWEL FOOTBALL

(Submitted by Bill Hanks)

Have the boys form two groups in a large room. Have everyone take off their shoes so nobody will get hurt.

Tie a large towel in knots. This will serve as a football. Then turn out the lights. At the signal given by a whistle or a command, let each team see who can wrestle or carry the "football" over the "goal."

SCRIPTURE BEE

(Submitted by N. Cleo Tapp
Springfield, MO)

Boys are divided into two sides. In alternate rotations they quote Bible verses. The leader will allow reasonable accuracy but must challenge if an opposing player challenges inaccuracy. The last boy standing wins.

PING-PONG BLACKOUT

(Submitted by Leroy Welch
Butler, MO)

Line up all boys at one end of a cleared room. Have them get on their hands and knees. One boy is chosen to stand at the opposite end of the room, with a Ping-Pong ball in his hand.

At a given signal, after the lights are out, the boy with the ping-pong ball drops it or throws it on the floor. All of the other boys try to find it by sound or by touch. The one who finds it gets to go to the other end of the room and repeat the process.

DO OR DIE!

(Submitted by David Webb
Lakeland, FL)

Boys are divided into two teams with a captain for each team. The captains are given written orders which all team members read.

- Orders: Team #1—Leave the room!
Team #2—Don't let anyone leave the room!
Team #1—Move the mat across the room
Team #2—Don't let anyone move the mat across the room
Team #1—Sit down
Team #2—Don't let anyone sit down

Always give opposite orders to teams. Allow one minute to carry out each order. And no unnecessary roughness!

ALPHABET QUIZ

(Submitted by Ray Glunt
McKeesport, PA)

One game boys can play indoors is a "Books of the Bible" quiz game. The leader will begin by stating aloud the letters of the alphabet. When he calls each letter, the boy who can think of a book of the Bible that begins with that letter, raises his hand and states the proper name. Example: "A"—Amos, etc. The boy who guesses the most wins the quiz.

RINGLEADER

(Submitted by David Spriggs
Knoxville, IA)

Outpost patrols are seated in a circle. (Entire outpost can be seated in a giant circle if the group is small.)

"It" leaves the room. While he is out, the boys select a "ringleader." After "it" comes back into the room, everyone imitates the motions of the "ringleader," without letting "it" know who the ringleader is. The leader changes motions every 15 seconds—he may clap, rub his head, rub his stomach, etc.

If "it" identifies the ringleader in three guesses or less, the ringleader becomes "it." If the ringleader is not identified in three guesses, "it" remains "it" for the next round.

MISCELLANEOUS GAMES

(Submitted by Hal Seagert, Sr.)

Lake Alfred, FL)

TUG-'O-WAR: Equal number of boys on both ends of a rope with a knot tied in the middle. At a given signal all the boys pull, trying to pull the middle knot over their own side of the line.

FLAPJACK FLIPPING: Equipment: 2 frying pans; 2 linoleum circles (to simulate flapjacks), with a large "X" painted on one side; 2 spatulas.

Line up boys in two teams. Each boy runs to the frying pan and flips the "flapjack," then runs back to his team and tags the next boy in line. The first team to complete the flipping contest wins.

PACE CONTEST: Using a pace of 50 steps walking alternating with 50 steps running, have boys follow a predetermined course either around the block or a measured distance of your choice.

Start each boy at two-minute intervals. The boy who is closest to finishing in exactly six minutes wins.

BELT TUG: Equipment: Two belts; two boys.

The two belts are looped together and fastened so they will stay put. Place each belt over the head of each boy. Each boy must have his hands and knees on the floor.

As each boy begins to pull his belt loop backward, he tries to pull the opposite boy off balance. If he succeeds in pulling the opposite boy's belt loop off his head (without rising from all fours or touching the belt with his hands), he wins the contest.

DUCK FIGHT: Two opponents squat and grasp their ankles. On a given signal they try to knock each other off balance. The first boy who releases his hold on his ankles or falls over is the loser.

THE LAUGHING HANDKERCHIEF: The leader throws a handkerchief into the air. Immediately everyone begins to laugh. The one who fails to stop laughing the instant the handkerchief touches the ground must entertain the group with a song or a joke.

RUBBER FACES

(Submitted by Leon Wills)

Lewisville, TX)

Call several boys up front and give each of them a rubber band. Tell them to stretch the rubber bands over their heads, placing them on the tips of their noses and under their ears. On a given signal, they are to "work" the rubber bands from their noses down around their necks without using their hands.

INDIAN CHIEF

(Submitted by Bruce Martin)

Houston, TX)

Have everyone sit in a circle. One person is "it." "It" leaves the room, and while he is out a leader, known as "Indian Chief," is chosen. Then the person who is "it" comes back into the room. The Indian Chief starts an activity, such as clapping the hands, which the other players quickly imitate. The leader then changes the activity. He may hit the floor, rub his ear, etc. Everyone immediately imitates him. The person who is "it" must guess which person is the Indian Chief.

SPUD

(Submitted by John L. Sheppard)

Draw a circle large enough for one boy to stand in the middle while all the other boys put one foot just inside. Take a tennis ball and toss it down inside the circle and let it bounce high into the air. The boy in the middle goes for the tennis ball while all the other boys scatter in every direction.

When the boy catches the ball, he calls, "Spud!", which is the signal for everyone to freeze on the spot. The boy with the ball takes careful aim and hits one of the other boys. The boy who gets hit then has to stand in the middle where the process is repeated. But if the first boy misses on his throw, then he has to get back in the circle. When one boy has been in the circle three times, he must go to a selected spot about 60 feet away and let each of the other boys try to hit his backside with just one shot each with the tennis ball. Be sure the "target" (boy) is bending over so that only his backside is presented as a target.

DUCK-WALK RACE

*(Submitted by Joel Veloz
San Jose, CA)*

This game is called "Duck-Walk Race" because the contestants appear to look like "ducks" when they are moving.

It is a competitive-type game and there is no limit to the number of boys involved. Usually two or more teams are selected, depending upon the number of boys playing.

The object is to squat down and grab one's own ankles with the full hand, from behind the leg. In that position one walks, runs, or hops to the goal line, being careful not to fall or rise above the squatting position. The runner runs to the goal line and runs back and touches the next player's hand. The next player does the same thing, and so on, until the last man has completed the run. The team that finishes first, wins.

If any man falls or turns loose any one ankle before the halfway mark, he goes back to the start. If it happens after the halfway mark, he goes back to the halfway mark.

PASSING THE QUOIT

*(Submitted by Clifton Blacton
El Granada, CA)*

Having all the boys standing on one line, side by side, hang a rope quoit over the first player's foot. He will pass the quoit on down the line and back again, without use of hands.

Or you can divide your group into two teams. Using the above procedure the teams can race each other—the team passing the rope quoit from start to the end man and back again wins the contest.

FLYING DUTCHMAN

*(Submitted by Richard Smith
New Kensington, PA)*

All boys form a large circle. One boy is chosen to walk around the outside of the circle. As he goes around the circle, he pauses long enough to tap one boy on the shoulder.

The boys then run around the circle in opposite directions, trying to get back to the empty spot in the circle. The boy getting back to the empty spot first wins, and the game continues.

DONKEY

*(Submitted by Lee Hart
Bellwood, IL)*

Seat all of your boys in a circle. Go to each boy and whisper "something" in his ear, very quietly. To *one* of the boys you whisper the word, "Hee Haw."

Actually, you ask all of the other boys to say nothing. When you tell all the boys to yell out what you have told them to say, the boy you whispered "Hee Haw" will be the only one to yell. Buckaroo and Pioneers enjoy this very much.

HULA HAPPY

*(Submitted by E. Creesy)
Westland, MI)*

Suspend a hula hoop from the ceiling. Throw a bean bag through the hoop from a distance of several yards.

The one who throws the bean bag the closest to a post or target on the other side of the hula hoop is the winner. The hoop can be swinging slightly to make accuracy more difficult.

SHOE SHUFFLE

*(Submitted by Don Franklin
National Training Coordinator)*

Clear a large area of your floor or outdoor play area. Have each boy take off his shoes and pile them in one, large, tight pile (beware of odor).

Have boys line up, waiting for the signal to go to the pile of shoes, where they will find them and put them on and return to the starting line. At the very last minute, turn out the lights and THEN give the signal to go.

WHEELBARROW RACE

*(Submitted by Don Franklin
National Training Coordinator)*

Divide boys into two teams. Number the boys on each team by No. 1 and No. 2. Boy No. 1 gets down on the floor on his hands and knees. Boy No. 2 reaches down and picks up the legs of Boy No. 1, who uses his hands to move forward as his partner carries his legs.

The idea is to race one team (two boys against two boys) against another to a target and back again. The team who gets all members to the target and back again first, wins.

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